Certificate III and Diploma Classes

Classes for Certificate III and Diploma of Early Childhood Education & Care are starting now!

Do you love children? Do you have a passion in supporting their growth and development? Our courses can help you prepare for work in family day care and child care centres.

We are currently running classes for the new Certificate III and Diploma of Early Childhood Education & Care, allowing you to take on positions in child care such as family day care, child care, vacation care and special needs support.

Our highly qualified, friendly and professional trainers will teach you how to provide care for babies, toddlers and children, whilst promoting their development.

From this year, you will need to have or be actively working towards a Certificate III or Diploma of Early Childhood Education and Care, if you want to work in the child care industry.

To help, we are offering interest-free payment plans where you can choose weekly, fortnightly or monthly instalments.

Call your local Diversity Skills Training office about our class schedules.

First Aid Training

Diversity Skills Training is currently working on regular First Aid classes in our Sydney and Brisbane offices.

We will be conducting training for the unit HLT41004: Provide an emergency first aid response in an education and care setting. This unit has been approved by Australian Children’s Education and Care Quality Authority (ACECQA) and satisfies the requirements for first aid, anaphylaxis management and emergency asthma training.

Call us now to find out more about our new timetable!

IMPORTANT NOTICE FOR CERT III/DIP CHILDREN’S SERVICES STUDENTS

ATTENTION: A major change to the Children’s Services packages.

Sydney students currently studying the old Certificate III (CHC30712) or Diploma (CHC50908) in Children’s Service training packages will need to ensure they complete ALL components of their course by November 2014 as the transition period between the old Children’s Services package to the new Early Childhood Education and Care package ends in November 2014. Failure to do so will result in a significant increase of course fees due to the transition from the old to the new package.

Please call us if you are unsure or have any questions about your studies or package.
Diversity Skills Training

Snapshot Series

This series of workshops will allow your educators and staff to update their knowledge in a snapshot overview and at a great price!

Engaging workshops can provide effective and beneficial professional development for your educators.

To make it easier for services to access our workshops for professional development, we have decided to run a series of refresher workshops we’ve called the **Snapshot Series**.

We are currently running two refresher workshops in one 3 hour session (1 and a 1/2 hours each subject), at a time that is convenient for your educators.

We also work closely with your service to ensure the workshop topics are relevant to you education and care service - whether it be Family Day Care or a Long Day Care service.

The topics of our Snapshot Series cover a wide range of important areas, with the most popular courses being EYLF, Child Protection, Administration in Family Day Care, Food Hygiene, My Time Our Place, Nutrition, and The Seven Quality Areas.

Contact your local DST office today to find out about our competitive prices and how the Snapshot Series can be tailor-made to meet the individual needs of your service.

The Role of an Educational Leader

Is your service collaborating to create a shared vision for children’s learning and educators’ professional development?

It is a requirement for early childhood settings and services to have a nominated Educational Leader. Although the National Quality Framework requires one person to be formally appointed, it is up to the approved provider to choose who in their service should be nominated.

Early Childhood Australia defines an Educational Leader to have the following qualities:

- a keen interest in early childhood curriculum and a willingness to research and investigate new thinking about children’s learning,
- a commitment to building trusting relationships with staff that enables open and constructive conversations about curriculum,
- a leadership style that recognises the diversity of experiences, backgrounds and contributions that educators bring to their work with children.

The Nominated Supervisor may be the natural choice for this leadership, but the position can be given to another person that may also have the qualifications, experience, personal qualities and passion, as well as the time and energy to devote to this role.

Workshops & Training

We offer a wide range of exciting and interactive professional development workshops and accredited courses relevant to your child care service.

While it is a requirement for just one person to be nominated as an Educational Leader, it is important for all your educators to collaborate and share the responsibilities for educational vision for your service. **Find out how we can help your service with educational leadership.**

diversyskillstraining.edu.au
Setting Up an Administration Area

Does your service have an administration area?

An administrative area within an early childhood setting is a requirement for centre-based services, as outlined in the Education and Care Services National Regulations.

The regulations require centre-based services to have an area where the administrative functions of the service can be conducted - such as the sign in/sign out timesheets, an area where parents can be consulted and an area where private conversations can be conducted.

A similar area can also be created for those in Family Day Care to ensure professional administrative processes are followed. It can be helpful for ensuring family day care educators are organised in their administration and documentation - especially when the Department comes to visit!

Contact us for a personalised workshop for your educators on how to set up a professional and compliant administration area.

VET-fee Help

Good news for those educators who would like to upskill to the Diploma in Early Childhood Education & Care, or are just looking to get started in the childcare industry.

VET-Fee Help will allow you to study a Diploma and be able to study now and pay later through the VET-FEE loan schemes to complete the course. You will only begin paying back the debt once your income is above the compulsory repayment threshold of $53,345.

Diversity Skills should be able to offer VET-Fee Help to students very soon.

Watch this space!

Spring Cooking!

Seasonal foods are often more nutritious, tastier, cheaper and also good for the environment than out-of-season produce.

Research shows that children (and also adults!) do not eat the recommended fruits and vegetables each day.

The recommended daily serves varies according to the ages of children and adults, though a good rule of thumb to follow the “Go for 2 & 5.”

- 2 serves of fruit (Serving size is about 150g = 1 medium apple/banana and/or 1 cup diced fruit)
- 5 serves of vegetable (Serving size is about 75g = 1 cup leafy raw salad and/or 1/2 cup cooked green or orange vegetables - broccoli, pumpkin, carrot, etc.)

Here are some ways you can add seasonal fruits and vegetables into the diets of your family and the children you look after:

- Add extra vegies to your favourite recipes like rice dishes and soup
- Offer fresh pieces of fruits and sticks of vegetables to snack on
- Add fruit to yogurt
- Make a fruit smoothie by blending fruit, yoghurt and ice (with a little honey).

What’s in season in September?

Mandarins  Oranges
Pineapple  Rockmelon
Strawberries  Avocados
Banana  Kiwi Fruit
Brussel Sprouts  Lemons
Broccoli  Carrots
Cauliflower  Beetroot
Peas  Asparagus
Pumpkins  Leeks
Rhubarb  Spinach

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From the Director...

Winter has been a busy time for Diversity Skills Training, with many students recently graduating with a Certificate III or Diploma in our courses.

Many of our classes have finished and we have been busy issuing certificates to our students. We have had a very high rate of student graduations, with over 100 students already successfully completing their courses in the last quarter, and another 200 scheduled to complete by the end of the year. We’re now getting ready to roll out new classes and new qualifications from Spring 2014 into 2015 across our training centres in Sydney, Perth and Brisbane.

Diversity Skills Training have highly trained, professional, friendly and helpful staff to help you in every step of the way through your studies. Advice and guidance are a crucial element of all our courses. We are passionate about preparing our learners for the real world in order to succeed in their careers.

Diversity Skills Training has also been listed as finalists in the Auburn Business of the Year Awards, as well as the Business Person of the Year – a wonderful reflection on all of our staff. Thank you to all our clients for your support!

We look forward to exciting new training resources and better online and interactive systems to support all of our students, so keep following this Newsletter for the latest information on how we can help you to maximise your skills for a prosperous future.

Best regards,

Silma Ihram
Director
Diversity Skills Training

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Transition to School Statement

The Minister for Education, the Hon Adrian Piccolo MP, has recently launched a voluntary Statement to help children transition from an early childhood setting to a school-based education.

It is designed to be completed by the child’s educator, in liaison with the child’s family. This information would then be communicated to the child’s intended school, allowing for the planning and preparation of the child’s transition and arrival to a new learning environment.

The Statement should summarise the child’s strengths, interests, and approaches to learning with advice on how the child can be supported.

All information will be provided voluntarily and will emphasise links from Quality 6 of the National Quality Standard where collaboration between services can foster and enhance a child learning and well-being.

Will your service be using the new Transition to School Statement?

Call us for more information on how we can help your educators.